



1. Look at the number patterns. What do you notice?

5	10	15	20	25	30	35	40
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50	100	150	200	250	300	350	400
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Notice that...

2. Complete the number tracks.

150	200		300	350			500
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650	600		500			350	
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3. When counting in 50s from zero, what would the thirteenth number be?

4. Which number is the odd one out? Explain how you know.

200	250	300	305	400	450	500	550
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I know that ____ is the odd one out because...

5. Draw lines to show whether the statements are true always, sometimes or never.

When counting in 50s, the numbers are always even ●

● always

The ones column changes when counting in 50s ●

● sometimes

There are only two digits when counting in 50s ●

● never

6. Circle and explain the mistake in each sequence:

a) 50, 100, 105, 200, 250, 300...

b) 990, 950, 900, 850, 800...

The mistake in a is ____ because

The mistake in b is ____ because

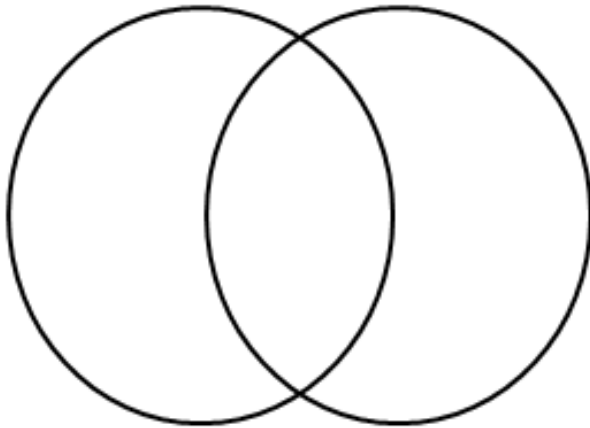
Level

2

Add the numbers to the venn diagram

50x table

100x table



200

350

400

530

1,000

Stella says that if you count in 50s you will never have an odd number.

Is she correct?

Prove it.

Level

3