

# Hannah More Primary School Newsletter

22nd April 2016

Hello everyone

We've welcomed a bit of Spring sunshine this week and it has been lovely watching everyone enjoying the playground, especially the beach. I hope you have had lots of news from your children about this fantastic new feature!

We started the week with a trip to Windmill Hill farm for a group of children, and a Year 5/6 football fixture. The footballers played two matches against Stoke Park, drawing 2-2 and then 0-0. Miss Stevens says the team played really well.

The week finished with our cheerleading club performing a short routine in assembly and then Year 4 and 5 made (and ate!) some healthy breakfast treats.

After-school clubs are up and running now and it is wonderful to see children involved in such diverse activities. Most clubs have a waiting list, so make sure your child attends if they have been offered a place! There are a few spaces left for Monday Ukulele club - speak to the office if you are interested.

Have a lovely weekend,  
Sue Ramsay,  
Headteacher.

**School will be closed on 2nd and 5th May and 23rd June.**

## This week's SUPERKIDS!



Reception: Arwa and Angelito  
Year 1: Hamza and Mohamed A  
Year 2: Kortni and Sudais  
Year 3: Ahmed A and Liban  
Year 4: Bilal and Aisha  
Year 5: Makini and Kadion  
Year 6: Basma and Halimah

## E— Safety Week

Next week is e-safety week. Children will learn how to stay safe online

- Workshops and performances from Unique Voice
- Class discussions and e-safety information



### LOST PROPERTY...

Please come and check the lost property cupboard in the Red corridor near the Sports Hall. Make sure you label your child's belongings! The office have special marker pens if you would like to borrow one!



### Family Swim sessions

Saturdays 6 -7pm

May 7th and May 21st

Tickets available the Monday before each swim!



## "Moving up to Year 1"

Support and information for Reception parents. Find out how you can help your child with their learning as they move to Year 1.

**Thursday mornings 9.15 - 11.15**

**Starts 9th June.**

**Free crèche available.**

**Sainsbury's**



**PLEASE COLLECT  
SAINSBURY'S  
VOUCHERS!**

Put your vouchers in the  
box at the office!



from  
**Syria**  
with love

A collection of artwork by Syrian children

29th April– 1st May

Free entry, donations welcome

The New Room, John Wesley's Chapel

We have entered a recipe into Bristol's Cheesy Bake off and we need your votes! We could win £5000 worth of cooking equipment for school. Check the Bristol Post from **25 April– 13 May. More details next week!**



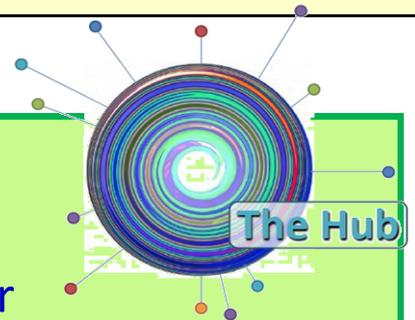
Please can we remind parents and visitors not to bring dogs onto the school site.

This includes the area at the front of school. Thank you.

Please leave school by the bottom gate at the end of the school day. The gate is open until 3:30.

## Using the Hub with your child ...

The Hub is open on Mondays and Thursdays after school, for you to read with your child or use Bug Club. Sorry, no pre-school children allowed, but there is a crèche on Thursdays.



Find out more about  
**Bug Club**



## *Stay and Play is back!*

*Come and play on the field after school.  
Please note: parents must come with their children to Stay and Play.*

**Thursdays 12, 19, 26 May 9, 16, 30 June 14, 21 July.**

# This week's learning...



**Reception classes ...** This week we have solved a problem for Beegu. On Monday her spaceship crashed in our school! The children worked together to plan and design a new spaceship for her to get home. In Literacy we wrote about her new spaceship. **You can help at home by asking your child to re-tell the story of Beegu to you.**

**Year 1 ...** Year 1 had a great week on their topic 'What a Wonderful World'. We learnt about different religions and enjoyed listening to hymns and nasheeds (Islamic songs) about creation and the world. We then created our very own Year 1 song to celebrate our wonderful world. We had a fantastic time at Clevedon beach and exploring the coastline. **At home, please help your child to count forwards and backwards to 125. Please also practice counting in 2s, 5s and 10s and read with your child every night.**

**Year 2...** This week we really enjoyed a visit from Captain Barnacle! We talked about what we had learned and wrote a description of a pirate. In Maths we practised using the column method for subtraction including using exchanging. **Please help at home by asking your child to retell the Story of Pirate Tom.**

**Year 3 ...** This week we learned a new story – The Grand Day Out! We really enjoyed retelling the story through actions. We imagined we were Wallace or the robot and we wrote a diary entry of the day. In Numeracy we continued to learn how to read digital and analogue clocks and convert between the two. In topic we wrote persuasive letters to Loggers to try to stop them cutting down trees in the rainforest! **Please help your child to make a rocket for their homework!**

**Year 4 ...** We interpreted a range of graphs this week in Numeracy. We can now explain which graphs show discrete or continuous data. In Literacy we wrote a persuasive letter to persuade the government official not to build the Three Gorges Dam in China! In Topic we were Scientists, exploring how materials change states of matter - we can explain how this happens, using technical vocabulary! **At home, please practise our column addition and expanded subtraction methods!**

**Year 5...** This week we learnt about making precise word choices in Literacy and including description, action and dialogue in our writing. In Maths we drew frequency tables from graphs and then collected our own data and used it to solve problems. In Topic we enjoyed learning about the different mountain types and finding examples of each type. **Please ask your child about the three types of mountain and how each of them is formed.**

**Year 6 ...** This week Year 6 created their own rainforest animal. We wrote a non-chronological report about this animal, focusing on using formal language to make our writing more engaging. In Maths we revised estimation skills by using mental methods to work out answers more quickly. We also revised pie charts. **Please help at home by supporting your child to complete and review their SATs revision pack.**