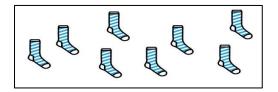
Level 1

LO: To understand the structure of odd and even numbers.

Are the numbers shown odd or even? If you need to group the socks in 2s to help you!

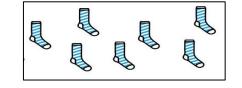


111111111111

8 is _____

13 is _____





____ is ____

____ is ____

Can you sort these numbers in to odd and even on the table?

7

12

4

8

3

10

q

Odd	Even

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Colour all the even numbers.

What do you notice?

I notice that...

The number hidden behind the splash is ${\color{black} odd}.$

It is a 2 digit number. What could the number be?

Can you find more than one possibility?



LO: To understand the structure of odd and even numbers.



Whitney is making a number pattern



____, II, I3, I5, ____, ___, 2I

- a) Write the missing numbers
- b) Write a number greater than 30 that could be in the pattern.
- c) Write a number less than 60 than could not be in the pattern.

An odd number add an even number is always an odd number. Is this always true, sometimes true or false?

Prove it.



Can you come up with a similar statement about odd and even numbers that is always true?