

Monday 8th – Thursday 11th February 2021

LO: To use features of a narrative to write a sequel.

Year 2 Toolkit		
We are learning to write a story sequel		
We MUST		
I think...		My teacher thinks..
	include a beginning, middle and end	
	use story language	
	use adjectives to describe characters and settings	
	include a range of conjunctions – co-ordinating and subordinating	
	Use capital letters and full stops almost always correctly	
	Use question marks and exclamation marks where appropriate	
	spell lots of words correctly	
	use our sounds to help us spell tricky words	
	re-read our writing to check and correct spelling and punctuation errors	
	Re-read our writing and up-level some vocabulary	
We COULD	use speech with correct speech punctuation	
	Include similes and alliteration when describing characters and settings	