

1) Using the pictures, complete the following statement.

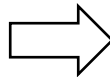


Mr Cook organises the socks into pairs.
 ___ is divided into groups of ___. There are ___ groups.

2) Complete the following statements and calculations, using jottings if helpful.

a) There are sixteen children. The children get into pairs.

We can represent this as ___ divided into groups of ___.

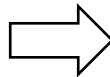


How many pairs will there be?

___ ÷ ___ = ___

b) There are twenty biscuits in the jar. Mr Cook gives five to each child.

We can represent this as ___ divided into groups of ___.

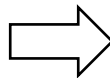


How many children get biscuits?

___ ÷ ___ = ___

c) A farmer has thirty eggs. He puts them in boxes of ten.

We can represent this as ___ divided into groups of ___.

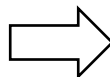


How many boxes are there?

___ ÷ ___ = ___

d) There are twenty-two seeds. Mrs Smith puts two in each pot.

We can represent this as ___ divided into groups of ___.



How many pots will she need?

___ ÷ ___ = ___

3) Solve the following division calculations.

___ × 10 = 30

___ × 10 = 40

___ × 10 = 50

30 ÷ 10 = ___

40 ÷ 10 = ___

50 ÷ 10 = ___

4 ÷ 2 = ___

6 ÷ 2 = ___

8 ÷ 2 = ___

10 ÷ 2 = ___

12 ÷ 2 = ___

60 ÷ 5 = ___

55 ÷ 5 = ___

50 ÷ 5 = ___

45 ÷ 5 = ___

40 ÷ 5 = ___



I cut a twenty-three cm ribbon into five cm parts. How much ribbon is left over?

cm