

1) Use a numberline to count forwards



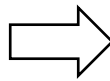
Mr Cook organises the socks into pairs.

10 is divided into groups of 2. There are 5 groups.

2) Complete the following statements and calculations, using jottings if helpful.

a) There are sixteen children. The children get into pairs.

How many pairs will there be?

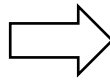


*We can represent this as 16 divided into groups of 2.*

$$16 \div 2 = 8$$

b) There are twenty biscuits in the jar. Mr Cook gives five to each child.

How many children get biscuits?

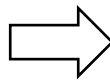


*We can represent this as 20 divided into groups of 5.*

$$20 \div 5 = 4$$

c) A farmer has thirty eggs. He puts them in boxes of ten.

How many boxes are there?

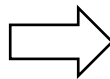


*We can represent this as 30 divided into groups of 10.*

$$30 \div 10 = 3$$

d) There are twenty-two seeds. Mrs Smith puts two in each pot.

How many pots will she need?



*We can represent this as 22 divided into groups of 2.*

$$22 \div 2 = 11$$

3) Solve the following division calculations.

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$30 \div 10 = 3$$

$$40 \div 10 = 4$$

$$50 \div 10 = 5$$

$$4 \div 2 = 2$$

$$6 \div 2 = 3$$

$$8 \div 2 = 4$$

$$10 \div 2 = 5$$

$$12 \div 2 = 6$$

$$60 \div 5 = 12$$

$$55 \div 5 = 11$$

$$50 \div 5 = 10$$

$$45 \div 5 = 9$$

$$40 \div 5 = 8$$



I cut a twenty-three cm ribbon into five cm parts. How much ribbon is left over?

3 cm