

**Q1.**

Ali puts these five numbers in their correct places on a number line.

511      499      502      555      455

Write the number **closest** to 500

1 mark

Write the number **furthest** from 500

1 mark

**Q2.**

The numbers in this sequence increase by 14 each time.

Write the missing numbers.

<input type="text"/>	82	96	<input type="text"/>	124	138	<input type="text"/>
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2 marks

**Q3.**

Holly made a number using these digit cards.



The **hundreds** digit is greater than 4

Holly's number is **odd**.

What number did Holly make?

<input type="text"/>	<input type="text"/>	<input type="text"/>
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1 mark

**Q4.**

Write the missing number.  
One is done for you.

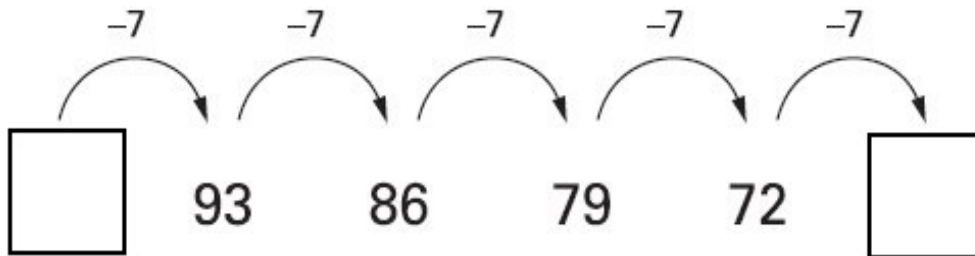
$$180 \xrightarrow{\text{is 20 more than}} 160$$

$$\boxed{\phantom{000}} \xrightarrow{\text{is 20 more than}} 237$$

1 mark

**Q5.**

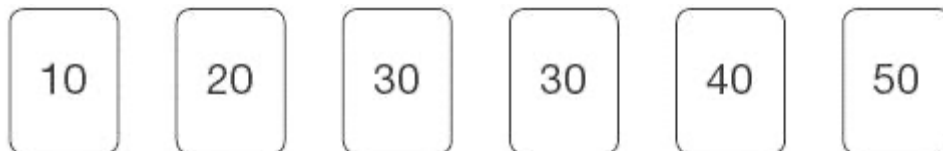
Write the two missing numbers in this sequence.



1 mark

**Q6.**

Here are six number cards.



Use **all** the number cards to complete the two sums below.

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

1 mark

**Q7.**

Use any of these numbers.

12      3      9      18      6

Write one number in each box to make a correct sum.

$$\boxed{\phantom{000}} = \boxed{\phantom{000}} + \boxed{\phantom{000}}$$

1 mark

**Q8.**

Put a ring round **two** numbers which divide by 5 with **no remainder**.

7      60      19      45      37      58

1 mark

**Q9.**

Circle the **three** numbers which **divide by 5** with **no remainder**.

84	85	86
91	92	93
98	99	100
105	106	107

1 mark

**Q10.**

Look at this number.

**261**

Write the digit that is in the hundreds place.

Write the digit that is in the tens place.

1 mark