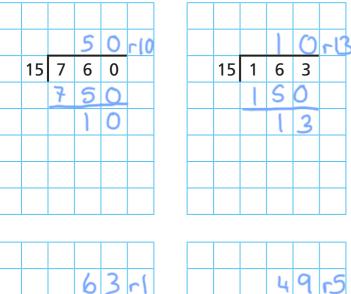
Long division (3)

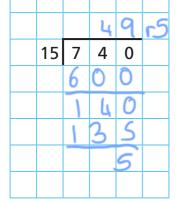
1

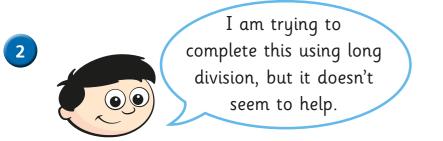
Complete the number track with the multiples of 15

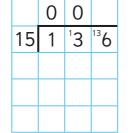
15 30 4S 60 7S 90 10S 120 13S 150

Use the multiples of 15 to complete the divisions.









Look at Dexter's working.

15 9 4 6

900

46

45

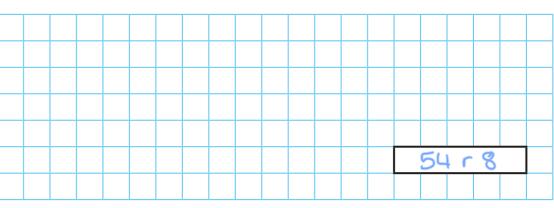
What problem is he facing? Talk about it with a partner.

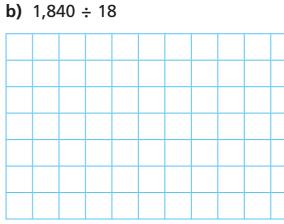
3

White R©se Maths

Work out the divisions.

a) 764 ÷ 14





A school has 380 pupils, 24 staff and 9 governors. 4 Everyone is invited to a special meal. Each table seats 12 people.

a) How many tables are needed?

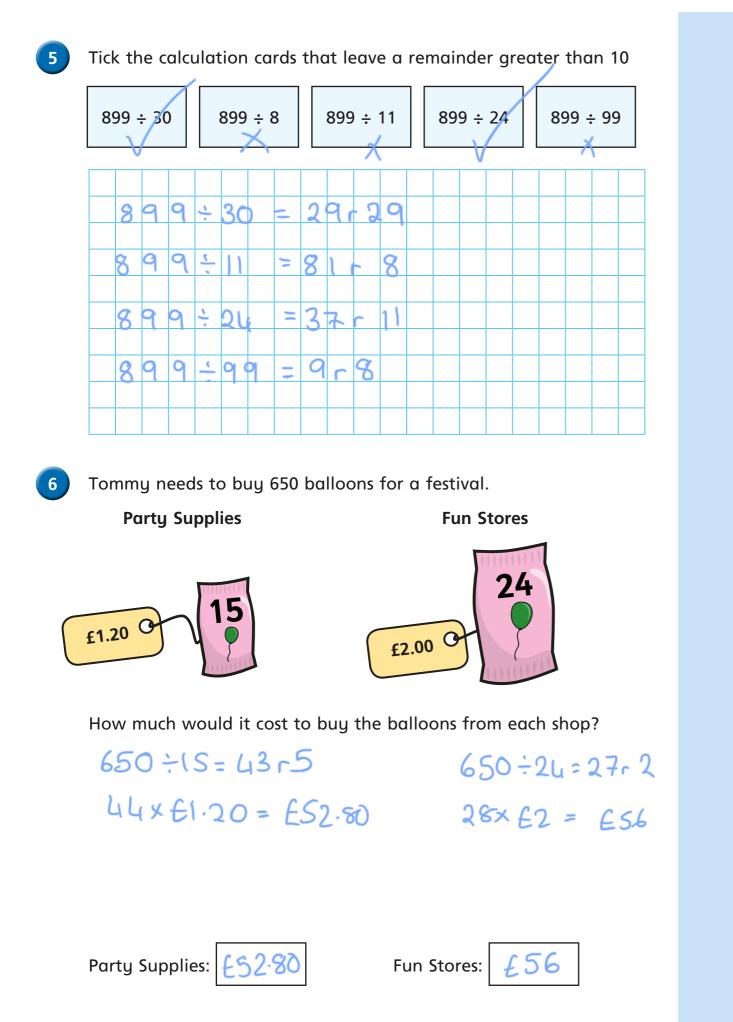
 $413 \div 12 = 34 - 5$

b) How did you work this out? Did you use the same method as your partner?

		102r4					



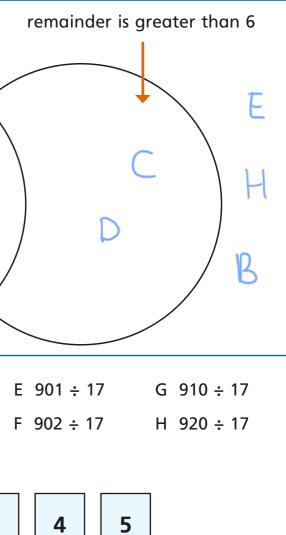




7	Label the sorting diagram with the done for you.					
	remainder is odd					
	\checkmark					
	A (~					
	F					
	A 901 ÷ 16 C 910 ÷ 16					
	B 902 ÷ 16 D 920 ÷ 16					
8	1 2 3					
	Use each digit card once to compl					
	÷					
	Experiment to find divisions that g					
	a) the smallest possible remainder					
	b) the largest remainder					
	c) a remainder that is a multiple of					
	Talk about your answers with a po					

e divisions. The first one has been





ete the division in different ways.



ive:

of 5





