1. Can you write the two division sentences this array is showing?


$$
40 \div 5=8 \quad 40 \div 8=5
$$

2. Can you complete the division questions?
$40 \div 8=5$
$48 \div 8=6$
$64 \div 8=8$
$96 \div 8=12$
$24 \div 8=3$
$72 \div 8=9$
3. Can you fill in the blanks?
$16 \div 8=2$
$88 \div 8=11$
$32 \div 8=4$
$8 \div 8=1$
4. Sara has 35 sweets. She wants to share them out between her 8 friends.

Will each friend be able to get exactly the same amount of sweets? Why/ Why not?
$\square$


I think each friend would not be able to get the same amount of sweets because $8 \times 4=32$ and there would be 3 left over.
5. There are 23 children in Kingfisher Class and 25 children in Woodpecker Class. They have a P.E. lesson altogether and the teachers ask them to get into groups of 8. How many groups will there be?

First. . .

$$
23+25=48
$$

Then.

$$
48 \div 8=6
$$

Look carefully at the numbers below.

If you divided each of them by 8 what would be left over?
23
$8 \times 2=16$ with 7 left over
28
$8 \times 3=24$ with 4 left over
32
$4 \times 8=32$ so nothing left over!
64
$8 \times 8=64$ so nothing left over!
65
$8 \times 8=64$ so 1 left over

$$
\begin{aligned}
& 48 \div 2=24 \\
& 48 \div 4=12 \\
& 48 \div 8=6
\end{aligned}
$$

What do you notice about the answers to these questions?

Can you predict what $48 \div 16$ would be?
Can you predict what the next calculation could be?

Half of 24 is 12 and half of 12 is 6.2 doubled is 4 and 4 doubled is 8 .
$48 \div 16=3$ (because 3 is half of 6 )
$48 \div 32$ would be the next calculation. It equals I and a half.

