

Tuesday 2nd June– English Answers

Fronted adverbials go at the beginning of a sentence to tell us **how**, **where** or **when** the sentence happened. They are separated from the main part of the sentence with a **comma**.

For example:

Slowly and steadily, Mr Bear climbed out of bed. (**how**)

In the middle of the garden, Mr Bear tried to sleep. (**where**)

Early in the morning, Mr Bear crept back inside. (**when**)

1. Separate these fronted adverbials into three different lists: how, where, when.

With great care, how	Before lunchtime, when	As slowly as a snail, how	In the car, where
In the middle of the night, when	Laying on the carpet, where/how	Back inside the house, where	After a short while, when

2. Re-write these sentences with different fronted adverbials so that they make sense with the story. **You could have anything that makes sense, such as...**

- At lunchtime, all the bears went to bed. **In the evening**,
- In the middle of the forest, Mr Bear tried to sleep. **In his car**,
- In the car, Mrs Bear slept peacefully. **In her warm cosy bed**,
- Energetically, Mr Bear plodded outside. **Slowly and lazily**,
- As quick as a flash, Mr Bear fell asleep. **Eventually**,

3. Add your own fronted adverbials to these sentences. Don't forget the comma!

★ Also add extra adjectives, adverbs or clauses to these sentences.

Check your work carefully – so long as the fronted adverbials fit with the sentence, they will be fine.

- Baby bear played with his planes.
- The fridge hummed.
- The birds tweeted.
- Mrs Bear slept.
- The tapped dripped.

★ Challenge. Here is a simple sentence: **Mr Bear tried to sleep.**

Re-write it with as many different fronted adverbials as you can.

Try to include these types of fronted adverbials in your sentences:

how /where /when /start with an 'ing' verb /start with a simile /start with a conjunction