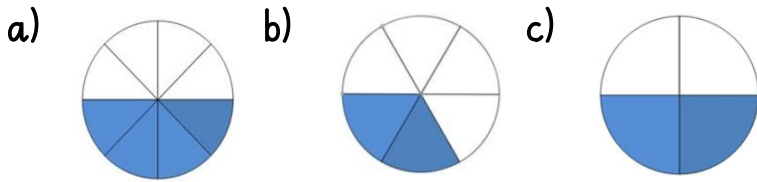
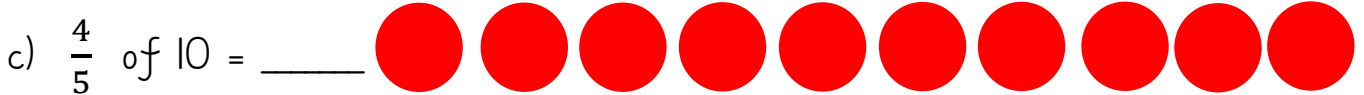
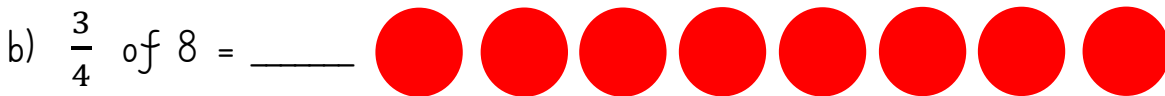
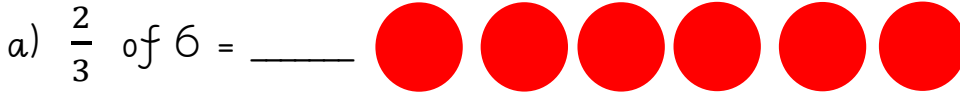


# Tuesday 9<sup>th</sup> June-Maths

1. What fractions of these shapes are shaded?



2. Draw some counters and complete the following:



What's the same and what's different about  $\frac{1}{5}$  and  $\frac{3}{5}$ ?

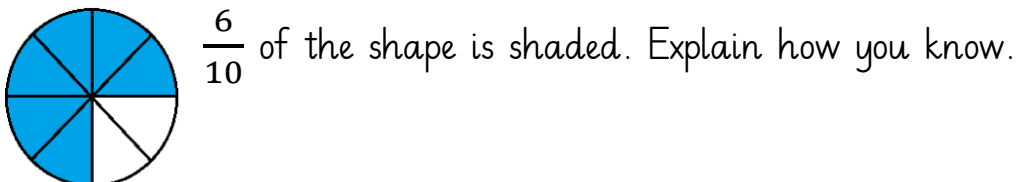
4. Find the following fractions of amounts. Draw groups in your book or use counters if you need to.

a)  $\frac{2}{6}$  of 18 = \_\_\_\_\_ b)  $\frac{3}{5}$  of 30 = \_\_\_\_\_ c)  $\frac{4}{8}$  of 48 = \_\_\_\_\_ d)  $\frac{5}{10}$  of 60 = \_\_\_\_\_

5. Fay and Lee have 60 sweets. Fay eats  $\frac{2}{5}$  of the sweets and Lee eats  $\frac{3}{6}$  of the sweets.

- a) Who eats more sweets?  
b) How many sweets do they have left?

6. True or False?



Sort the fractions into the table.

$\frac{3}{4}$	$\frac{3}{5}$	$\frac{1}{8}$	$\frac{1}{4}$	$\frac{2}{2}$	$\frac{4}{4}$	$\frac{2}{5}$	$\frac{1}{2}$
---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------

	Fractions equal to one whole	Fractions less than one whole
Unit fractions		
Non-unit fractions		

Are there any boxes in the table empty? Why?