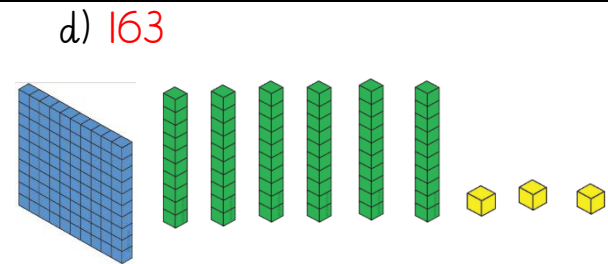
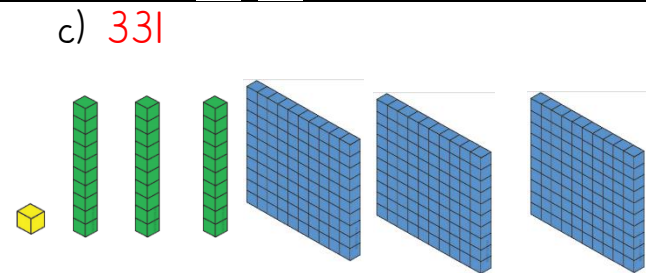
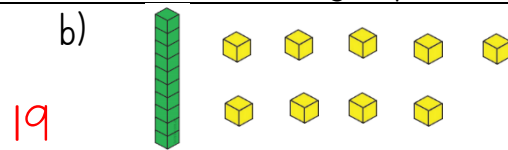
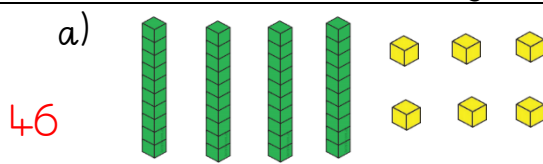


1. The dienes are showing numbers. What numbers do they represent?



2. Write the value of the red digit in each number:

a) 3**2**9 – **2** tens

d) 8**9**0 – **8** hundred

g) 99**9** – **9** ones

b) **9**2 – **9** tens

e) 2**7** – **7** ones

h) **0**12 – **0** hundreds

c) **1**09 – **1** hundred

f) **1**24 – **1** hundred

i) 100**1** – **1** one

3. Write these numbers:

a) Has 3 tens, 4 ones, and 0 hundreds – **34**

b) Has 4 hundreds, 5 ones and 2 tens – **425**

c) Has 18 tens and 2 ones – **182**

d) Has 12 ones and 1 hundred – **112**

4. Put these numbers from smallest to biggest:

901

1091

910

109

190

109

190

901

910

1091

**3** **8** **9** **1**

**Level**  
**2**

a) Choose 3 of these numbers to make an even number that is greater than 400. **938**

b) Choose 3 numbers to make the smallest number you can. **138**

c) Choose 3 numbers to make the biggest number you can. **983**