

Monday 29th June – Maths

For numbers in the times tables: Say your times table while counting on your fingers to see how many times you counted. Eg for $40 \div 10$ I would count in my tens until I reach 40. The answer is 4.

For numbers larger than the times tables: Draw groups to show how many you are sharing the number between. First share the tens, then share the ones. The answer is how many you have in *one* group. For example

$$69 \div 3 = 23$$



1. Answer these questions by counting in your times tables.

a) $35 \div 5 =$

g) $60 \div 5 =$

b) $24 \div 2 =$

h) $12 \div 2 =$

c) $110 \div 10 =$

i) $120 \div 10 =$

d) $20 \div 2 =$

j) $22 \div 2 =$

e) $90 \div 10 =$

k) $55 \div 5 =$

f) $25 \div 5 =$

l) $10 \div 10 =$

2. Complete these questions using sharing. You will need to exchange the tens for ones if the tens do not divide equally. Some may have remainders!

a) $84 \div 2 =$

c) $27 \div 2 =$

e) $88 \div 2 =$

b) $75 \div 5 =$

d) $58 \div 5 =$

f) $65 \div 5 =$

3. Answer these word problems.

a) Miss Ramsay chooses 86 children to have extra play time. She puts them into two different groups for different times. How many are in each group?

b) Mr Webster has 45 new pencils. He shares them between 5 classes. How many does each class get?

c) Miss Davis has 85cm of cotton. She is making 5 dresses so needs to divide the cotton equally. How much cotton will she have for each dress?

Some children are playing a game. The children get 2 points for each skittle they knock down. Here are their scores:

a) How many skittles did each child knock down?

b) How many skittles were knocked down altogether?

Ben	16
James	28
Amrit	12
Kaci	32
Jenna	8

